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Decolonizing and Indigenizing Visions of Educational Leadership: Global Perspectives in Charting the Course

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Emerald Publishing Limited
Howard House, Wagon Lane, Bingley BD16 1WA, UK

First edition 2023

Editorial matter and selection © 2023 Njoki N. Wane, Kimberly L. Todd, Coly Chau, and Heather Watts.

Individual Chapters 3, 4, 9, 11, 13 © 2023 The authors.

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British Library Cataloguing in Publication Data

A catalogue record for this book is available from the British Library

ISBN: 978-1-83982-469-2 (Print)

ISBN: 978-1-83982-468-5 (Online)

ISBN: 978-1-83982-470-8 (Epub)



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Certificate Number 1985
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About the Editors

Dr Njoki Wane, a Professor at the University of Toronto, is currently serving as Chair in the Department of Social Justice Education at the Ontario Institute for Studies in Education (OISE). An accomplished educator, researcher, and educational leader, Professor Wane headed the Office of Teaching Support at OISE from 2009 to 2012, establishing its priorities and activities while recognizing equity as a central dimension of good teaching. From 2011 to 2014, Professor Wane served as Special Advisor on Status of Women Issues, contributing to research and policy development concerning the intersectionality of gender with race, disability, sexual orientation and aboriginal status, and the impact of these issues on the lived experiences of women faculty, staff, and students at the University of Toronto. From 2018 to 2021 she also served as the advisor to the Equity, Diversity, and Inclusion for the Vice-President, Human Resources and Equity. She also served as Director of the Center for Integrative Anti-Racism Studies (CIARS) at OISE from 2006 to 2014. An award-winning teacher, Professor Wane was the recipient of many awards, the most recent being The President of Toronto Teaching Award. She is well published with her most recent book being: *From My Mother's Back: A Journey From Kenya to Canada*.

Kimberly L. Todd (she/her) is a PhD candidate in the Department of Social Justice Education at Ontario Institute for Studies in Education, University of Toronto. Her research interests include decolonization, dreaming, and teacher praxis.

Coly Chau (she/they) received an MEd in the Department of Social Justice Education at the Ontario Institute for Studies in Education, University of Toronto. Her research interests include race, gender, sexuality, migration, anticolonial thought, and spirituality.

Heather Watts (she/her) is a PhD student in the Department of Social Justice Education at the Ontario Institute for Studies in Education, University of Toronto. Her research interests include reconciliation, reclamation of Indigenous ways of knowing, traditional healing, and curricula development.

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About the Contributors

Sarah Alam holds a PhD in Media Studies from the University of Karachi, she is currently pursuing a second doctoral degree from the Department of Social Justice Education at the University of Toronto. She is currently engaged in student voices as internal Commissioner of UTGSU. She is a social activist, writer, and former Senior Public Diplomacy Specialist for the US Mission in Pakistan.

Jean Baptista (he/they) is a Queer Mixed-Indigenous Professor at the Federal University of Goiás where he works on the intersection of Queer Indigenous Studies and Museology. He lives in Brazil with his husband Tony, their cats, chickens, and dog.

Bijoy P. Barua, PhD, OISE/Toronto, is a faculty member of Development Studies of East West University, Dhaka, Bangladesh. He holds a position of an Associate Professor Status at the Department of Social Justice Education of the University of Toronto. He also teaches at the School of Development Studies and Applied Sciences, Lumbini Buddhist University, Nepal. He is a Member of Advisory Board, UNESCO Madanjeet Singh Center for Development and Regional Cooperation, National College, Kathmandu University, Nepal, and a Member of Advisory Board, Indian Association of Mass Media and Communication, India. He coedited a book titled *Globalization, Culture, and Education in South Asia: Critical Excursions* which was published by Palgrave Macmillan, New York in 2012. His research papers appeared in international scholarly journals. He also contributed to several edited collections.

Mr Ukesh Raj Bhuj contributed toward people-centered nature conservation programs of community forestry and buffer zones while working for the Government of Nepal, IUCN, and WWF. He is devoted to incorporating Indigenous knowledge in academic programs of Lumbini Buddhist University.

Bianca Bee Brigidi (she/her) is a Latinx motherscholar/organizer and anti-oppression educator, working as an educational developer at the Centre for Educational Excellence and teaching at SFU. She breaths, learns, and raises her family in the unceded traditional and ancestral Coast Salish people's lands.

Chef Andrew George was born in Smithers, British Columbia, and was raised in Telkwa, British Columbia. He attended Vancouver Community College in the early 1980s, achieving his Red Seal in 1989, and worked in restaurants in the Vancouver area including Chateau Whistler Hotel and the Four Seasons. He

opened and ran the Toody-Ni Restaurant and Catering Company in Vancouver during the early 1990s before being selected to be part of the Canadian Native Haute Cuisine team that participated in the 1992 Culinary Olympics in Frankfurt, Germany.

Chef Andrew remarked that it was at the Olympics that his eyes were truly opened to the great opportunities and what a reward that a career in the culinary trades had to offer and concurrently also noticed the lack of Aboriginal peoples in this wonderful career. Chef Andrew worked part-time in Montreal at the International Tourism and Hospitality School of Quebec (I.T.H.Q.) promoting aboriginal culinary arts from 1993 to 1998, returning to Vancouver in 2006, when an opportunity arose to prepare Aboriginal youth for the 2010 Winter Games. Chef Andrew mentored aspiring students in a certified 16-week pre-apprenticeship program that readied the students for cooking school or entry-level prep cook position. Andrew has completed a second class of a pilot project with Tsleil-Waututh and Aboriginal skills group to do a test on Delivering Professional cook level one on reserve on the Burrard reserve in North Vancouver. Andrew is also coauthor of *Feast! Canadian Native Cuisine for All Seasons* released in 1997 and rereleased in 2010 as *A Feast for All Seasons: Traditional Native Peoples' Cuisine* and recently released *Modern Native Feasts: Healthy, Innovative, Sustainable Cuisine*, a modern version of Aboriginal cuisine which was released October 2013. It is also his mandate to continue to promote healthy aboriginal cuisine to the world and to have it mainstreamed with other cuisines. Andrew has returned to the Industry Training Authority (ITA) in British Columbia as Indigenous Initiatives Director for ITA Indigenous trades training in the Province of British Columbia.

Dr Madrine King'endo, PhD, is Pioneer Dean of Education and Social Sciences. A Kenyan, she is presently Senior Lecturer at the Department of Education, University of Embu, with over 15 years in lecturing. She received her first degree in Educational Sciences from the Pontifical University, "Auxillium" Rome, in 2000, and earned her Master's in Educational Psychology (2003) in Rome, and PhD 2010 in Special Education from the Kenyatta University in Kenya. She has served as an External Examiner, Visiting Senior Lecturer in Child Studies and Leadership, and a Visiting Scholar in the Department of Developmental Psychology at O.I.S.E. of the University of Toronto. She gave a seminar talk entitled: Women and Leadership in Africa. She also visited the Institute of Child Studies lab school and schools in Ontario. Dr Madrine has published generally on children with behavior disorders and inclusive education. She is in Executive Board of secondary schools in Embu and Nairobi and has published widely. She is an external examiner at the University of KwaZulu-Natal in South Africa and Moi University in Kenya. She has presented professional papers at International conferences in Canada, Italy, Brazil, Zambia, Kenya, and Uganda. Dr Madrine's greatest asset lies in her capacity for balanced program based on her strong multidisciplinary background encompassing the fields of Psychotherapy,

Counseling, Philosophy, Anthropology, Theology, Psychology, Sociology, Education, and Religion.

Evelyn Kipkosgei is an Assistant Professor, teaching stream at OISE, University of Toronto. She interrogates the gendered impacts of social and environmental injustice which are both entwined and complex. She draws from experience rooted in cultural tradition and the service industry.

Sein Kipusi received her doctorate in Social Justice Education from the Ontario Institute for Studies in Education at the University of Toronto. Her doctoral work investigated financial literacy education amongst Black entrepreneurs in Toronto using an anti-Black racism, anticolonial, and African Indigenous knowledge frameworks. Her current postdoctoral research at the University of Toronto Scarborough Campus looks at the pilot Transitional Year Program focusing on the challenges and success of curriculum development, recruitment, and inclusive diversity.

Kirby Mitchell, PhD, works as a Guidance Counselor at Stephen Lewis Secondary School in Mississauga and works as a Professor in Sheridan Colleges Child and Youth Care program. He has written and spoken extensively on the impact of COVID-19 on racialized youth and their disengagement from the education system. He is a member on the World Wide Commission to Educate All Students Post-Pandemic and has presented at the Canadian House of Commons providing witness testimony on the “Emergency Situation Facing Canadians in Light of the COVID-19 Pandemic” and is a regular guest on CBC Radio One advocating for racialized and marginalized students impacted by COVID-19 mandates and school closures. His current work centers on counseling youth and advising/consulting on policy and curriculum focused on dismantling Anti-Black racism.

Shantelle Moreno holds a Master of Arts from the School of Child and Youth Care at the University of Victoria, located on the territories of the Lekwungen and SENĆOŦEN speaking Coast Salish peoples.

Gina Mowatt is a member of the Gitksan Nation, currently living on Lekwungen territory. They are a PhD student in the School of Child and Youth Care at University of Victoria. Their work involves youth and community somatic, art, and land-based healing.

Morgan Mowatt is a member of the Gitksan Nation and a PhD candidate in Political Science at the University of Victoria. Morgan is interested in pursuits of shared liberation, resistance to gendered violence, relationality in governance, and Indigenous sovereignty.

Dr Devi Dee Mucina is an Associate Professor and the Director of the Indigenous Governance Program at the University of Victoria. His scholarship is in the area of Ubuntu knowledge systems, governance, and Indigenous masculinities.

Mandeep Kaur Mucina, MSW, PhD, is an Associate Professor in the School of Child and Youth Care at the University of Victoria. Mandeep’s research focuses

on gender-based violence, migration, and second-generation immigrant stories of resistance, identity, and experiences of racism.

Prof George Muthaa is a Social Scientist in Educational Management. He holds a doctorate degree in Educational Management, a Master's in Educational Management, a Bachelor's in Education with Economics and Business Studies as the teaching subjects. He also has a Master's in Business Administration (MBA) where he specialized in Strategic Management. Professor Muthaa joined Chuka University as a Lecturer and grew through the ranks to Senior Lecturer, Associate Professor, and finally to Full professor in 2019 in the Department of Education and Resources Development of Chuka University. In 2017–2000, he was elected Dean in 2017 and 2019, respectively, unopposed serving successful for two terms. Professor Muthaa has served in various academic and administrative committees. Professor Muthaa is currently the Deputy Principal in charge of Administration Finance and Planning at Turkana University College.

Willis Akala Opondo is a doctoral student at the Department of Social Justice Education, Ontario Institute for Studies in Education, the University of Toronto. His research interests include Indigenous knowledges and governance, decolonization, and equity in education in Africa.

Josephine Simone, MA, IGov, is a Writer, Researcher, and Educator with knowledge and experience in theater and arts-based activism. Josephine is a collaborator and facilitator of Fearless Collective projects across the globe.

Shilo Shiv Suleman is a contemporary Artist and Founder and Director of the Fearless Collective (India) which lends its art-based methodology to “move from fear to love” in resistance to gender-based violence across the globe.

Isaac Tarus is a Historian and a Senior Lecturer with over 30 years teaching experience at Egerton University, Kenya. He holds a PhD from Rhodes University and is widely published in refereed journals and among them CODES-RIA's *Africa Development*.

Maria Vamvalis currently lives on Treaty 13, Dish With One Spoon Covenant Territory, and is a PhD candidate at the Ontario Institute for Studies in Education. She engages in collaborative, regenerative work as an educator, facilitator, consultant, and community member.